LAKE CHARLES CHARTER ACADEMY FOUNDATION, INC. FINANCIAL REPORT JUNE 30, 2012

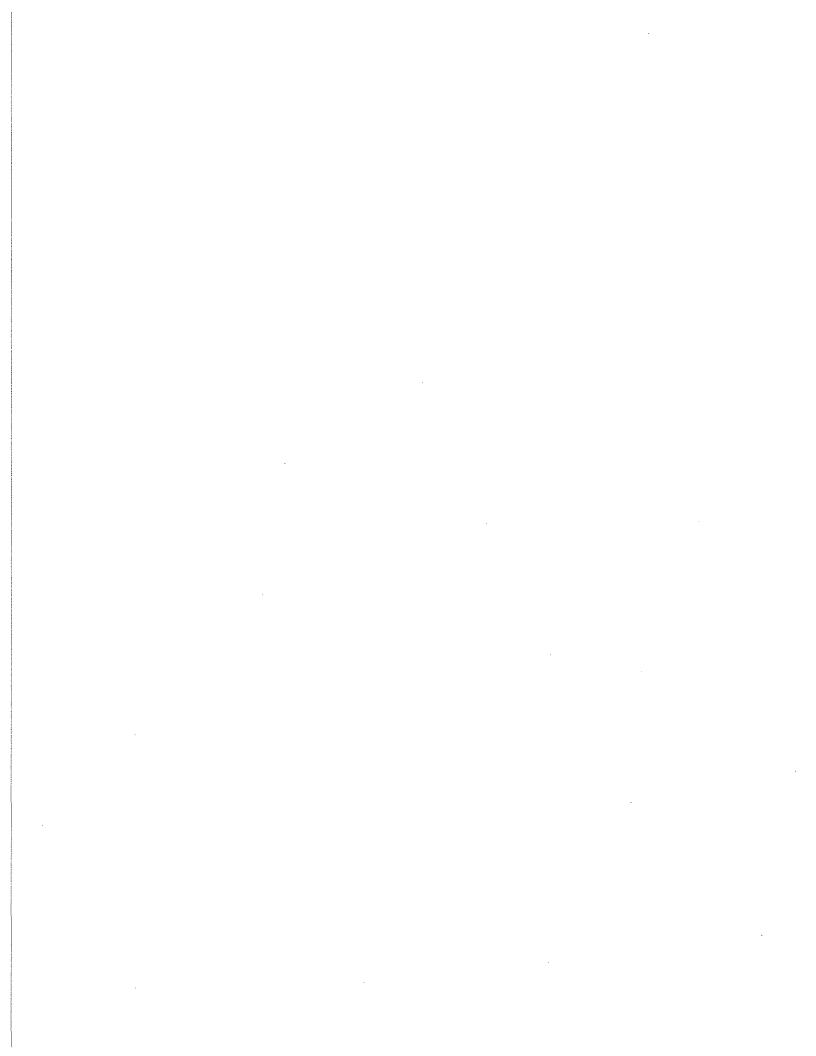


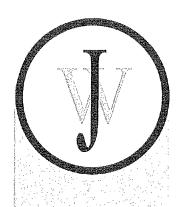
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Jonald J. Walker III CPA

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INDEPENDENT AUDITORS' REPORT

Board of Trustees Lake Charles Charter Academy Foundation, Inc. Lake Charles, Louisiana

We have audited the accompanying statement of financial position of Lake Charles Charter Academy Foundation, Inc. (a nonprofit organization) as of June 30, 2012, and the related statements of activities, and cash flows for the year then ended. These financial statements are the responsibility of the Academy's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake Charles Charter Academy Foundation, Inc. as of June 30, 2012, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 21, 2012, on our consideration of Lake Charles Charter Academy Foundation, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws,

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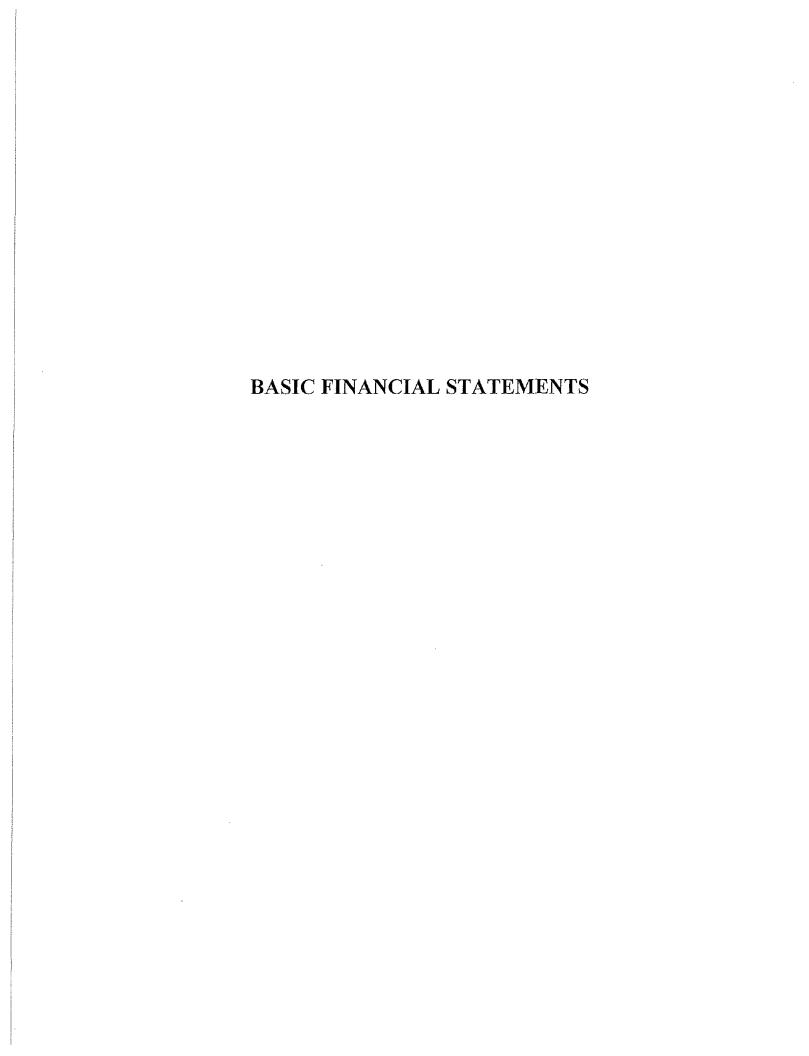
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Board of Trustees Lake Charles Charter Academy Foundation, Inc. Page 2 of 2

regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Jonald J. Walker 979 CPA. LLC Lake Charles, Louisiana December 21, 2012





Statement of Financial Position As of June 30, 2012

ASSETS

Current Assets	
Cash and Cash Equivalents	\$ 6,032,911
Accounts Receivable	25,982
Grants Receivable	160,068
Prepaid Expenses	83,269
Total Current Assets	6,302,230
Fixed Assets	
Land	1,254,128
Construction in Progress	7,441,920
Property and Equipment	472,638
Total Fixed Assets	9,168,686
Other Assets	
Bond Issuance Costs	576,384
Deposits	40,894
Total Other Assets	617,278
Total Assets	<u>\$ 16,088,194</u>
<u>LIABILITIES AND NET ASSETS</u>	
Current Liabilities	
Accounts Payable	\$ 83,033
Contracts - Salaries Payable	282,029
Accrued Bond Interest	51,173
Total Current Liabilities	416,235
Long -Term Liabilities	
Bonds Payable	<u> 15,113,756</u>
Total Long -Term Liabilities	15,113,756
Net Assets	
Unrestricted	558,203
Temporarily Restricted	
Total Net Assets	558,203
Total Liabilities and Net Assets	\$ 16,088,194

Statement of Activities For the Year Ended June 30, 2012

Support and Revenues	<u>Unrestricted</u>	<u>Temporarily</u> <u>Restricted</u>	<u>Totals</u>
Support:			
Contributions	\$ 378,200	\$ -	\$ 378,200
Grants:			
Federal	305,628	-	305,628
State - Minimum Foundation Program	3,179,130	-	3,179,130
Local - Minimum Foundation Program	2,633,098	_	2,633,098
	6,496,056	-	6,496,056
Revenues:			
Student Activity Fees	91,229	_	91,229
Interest Income	491	_	491
Other Revenue	210,402	,	210,402
		****	302,122
	302,122	-	302,122
Total Support and Revenues	6,798,178	-	6,798,178
Expenses			
Program Services:			
Salaries and Benefits	2,438,322	-	2,438,322
Professional Fees	1,232,468	-	1,232,468
Insurance	26,453	-	26,453
Travel	26,832	-	26,832
Instructional Materials and Supplies	320,309	-	320,309
Extracurricular Activities	825	-	825
Food Service Operations	219,085	•	219,085
Repairs and Maintenance	227,978	-	227,978
Administrative	3,293		3,293
Rent	504,083	-	504,083
Management and General:			
Telephone and Internet	47,199	-	47,199
Postage	1,702	**	1,702
Fees and Permits	6,270	-	6,270
Utilities	53,147	84	53,147
Dues	6,405	-	6,405
Other Expenses:			
Interest	17,672	-	17,672
Property Taxes	13,082	-	13,082
Bad Debts	1,583	-	1,583
Amortization	55,536	-	55,536
Depreciation	934,106	-	934,106
Other	103,625	**	103,625
Total Expenses	6,239,975	-	6,239,975
Change in Net Assets	558,203	-	558,203
Net Assets, Beginning of Year	**	<u> </u>	
Net Assets, End of Year	\$ 558,203	<u> </u>	\$ 558,203

Statement of Cash Flows For the Year Ended June 30, 2012

Cash Flows from Operating Activities:	
Increase in Net Assets	\$ 558,203
Adjustments to Reconcile Increase in Net Assets to Net	
Cash Provided by Operating Activities:	
Depreciation and Amortization	947,454
Changes in Assets and Liabilities:	
Increase in Accounts Receivable	(25,982)
Increase in Grants Receivable	(160,068)
Increase in Deposits	(40,894)
Increase in Prepaid Assets	(83,269)
Increase in Wages Payable	282,029
Increase in Accrued Expenses	46,511
Increase in Accounts Payable	83,033
Net Cash Provided by Operating Activities	1,607,017
Cash Flows used in Investing Activities:	
Acquisition of Land	(1,254,128)
Construction Costs	(7,441,920)
Increase in Fixed Assets	(616,744)
Building Improvements	(790,000)
Net Cash Used in Investing Activities	(10,102,792)
Cash Flows from Financing Activities:	
Increase in Bond Issue and Underwriters' Cost	(576,384)
Proceeds from Bonds	15,105,070
Net Cash Provided by Financing Activities	14,528,686
Net Increase in Cash	6,032,911
Cash and Cash Equivalents, July 01, 2011	
Cash and Cash Equivalents, June 30, 2012	\$ 6,032,911

Note 1 - Background and General Data

Organization

The Lake Charles Charter Academy Foundation, Inc, (the "Academy") was incorporated on April 5, 2011. The Academy provides students with the necessary tools and skill needed to develop superior levels of achievement.

Background

Evaluating the feasibility of a charter school in the Lake Charles area became a civic initiative of key community leaders in 2007. This cooperative endeavor gave impetus to the formation of a Charter School Committee with a vision to create a powerful platform for change by establishing a school of choice that will instill academic rigor and character for a diverse student population. This vision has been actualized with the formation of the Lake Charles Charter Academy Foundation, Inc. and the opening of the Lake Charles Charter Academy.

General

The administrators, teachers, parents and students of the Lake Charles Charter Academy have as their foundation the academic policy that all children can learn, become self-motivated life-long learners, function as responsible citizens and actualize their potential as productive members of the local and global societies and the 21st century workforce. The Academy provides a research based and data-driven delivery framework with innovative tools and instructional methods linked directly to the Louisiana Content Standards, the National Council of Teachers of Mathematics and the International Reading Association, to provide the most accurate assessment of student learning. The Educational Model utilized by the Lake Charles Charter Academy is comprised of six components which are innovative in their approach to data analysis. The six components are geared towards high expectations for success, instructional leadership and a focus on the student. These components include:

- Baseline Assessment and Data used to identify students' strengths and weaknesses.
- **Data Driven Instructions** produced as the end result of collaboration analyzing data from student information systems within professional learning communities.
- Assessments determined prior to instruction and used after data-driven instruction to determine areas of student growth.
- Grading accomplished through the Teacher eGrade Book at the most specific level of the state standards to facilitate data collection.

Note 1 – Background and General Data (continued)

- Reporting which offers the Academy the capability of disaggregating data by individual student, by individual class, by grade level and by school.
- **Decisions** made based on the data, to either move on to a new standard, or revisit the same standard to reach students who need remediation or acceleration through differentiated instruction.

Note 2 - Nature of Activities and Significant Accounting Policies

Nature of Activities

Lake Charles Charter Academy Foundation, Inc. was granted a charter by the Louisiana State Board of Elementary and Secondary Education (BESE) in 2010 to operate a Type 2 public charter school.

The Academy seeks to provide educational services according to the educational standards established by law, the charter contract and the charter application/proposal; measure pupil progress toward stated goal; and participate in pupil assessment required by law, regulation and BESE policy.

The mission of the Academy is to create a learning environment that integrates a research based curriculum, a culture of student safety and success, and concentration on academic rigor while focusing on citizenship and experiential learning through student engagement.

Basis of Accounting

The Academy prepares it's financial statements in accordance with generally accepted accounting principles, which involves the application of accrual accounting. Consequently, revenues and gains are recognized when earned and expenses and losses are recognized when incurred.

Basis of Presentation

Financial statement presentation follows the recommendations of the Financial Accounting Standards Board in its Statement of Financial Accounting Standards Codification (FASB ASC) No. 958, Financial Statements of Not-For-Profit Organizations. Under FASB ASC No. 958, the Academy is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets

Unrestricted - Net assets not subject to donor-imposed stipulations; all revenues, expenses, gains, and losses that are not changes in permanently or temporarily restricted net assets.

Note 2 – Nature of Activities and Significant Accounting Policies (continued)

Temporarily Restricted - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of Lake Charles Charter Academy Foundation, Inc. and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently Restricted - Net assets subject to donor-imposed stipulations that they be maintained permanently by Lake Charles Charter Academy Foundation, Inc. Generally, the donors of these assets permits the Academy to use all or part of the income earned on any related investments for general or specific purposes.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Public Support and Revenue

Lake Charles Charter Academy Foundation, Inc. received its support primarily from the Louisiana State Department of Education and the United States Department of Education.

Grants Receivable

Grants are recorded at the time of the award, except for reimbursement grants which are recorded as expenditures are incurred. If a grant becomes uncollectible, then it is written off at that time. No allowance is recorded because management believes all grants to be collectible.

Deferred Revenue

Grant funds are considered to be earned when qualifying expenditures are made and all other grant requirements have been met and, accordingly, when such funds are received, they are recorded as deferred revenue until earned..

Minimum Foundation Program (MFP)

The Academy, as a Type 2 charter school, received funding from BESE in an amount for pupils based on estimated daily attendance at school. The amount of funding received is adjusted during the school year based on October 1st student count and the result of any audits performed.

Note 2 - Nature of Activities and Significant Accounting Policies (continued)

Contributions

Contributions received are recorded as increases in unrestricted, temporarily restricted or permanently restricted net assets, depending on the existence and/or nature of any donor restrictions.

Contributions that are restricted by the donors are reported as increases in unrestricted net assets if the restrictions expire in the reporting period in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets, depending on the nature of the restrictions. When restrictions expire (that is when a stipulated time restriction ends or purpose of restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the accompanying statement of the activities as net assets released from restrictions.

Functional Allocation of Expenses

The costs of providing the various programs and activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited. This may require the allocation of certain costs based on total program costs and estimates made by management.

Bond Issue Discounts and Costs

The Academy will amortize all bond discounts, costs of issuance including underwriter's discount on a straight-line basis over the term of the bonds.

Income Taxes

Lake Charles Charter Academy Foundation, Inc. is a not-for-profit organization as described in Section 501(c)(3) of the Internal Revenue Code and is exempt from federal and state income taxes on related income pursuant to Section 501 (a) of the Internal Revenue Code.

The Academy has received a tax-exempt ruling under section 501(c)(3) from the Internal Revenue Service and, accordingly, is not subject to Federal income tax unless the School has unrelated trade or business income.

Accounting standards provide detailed guidance for financial statement recognition, measurement, and disclosure of uncertain tax position recognized in an entity's financial statements. These standards require an entity to recognize the financial statement impact of a tax position when it is more likely than not that the position will not be sustained upon examination. As of June 30, 2012, the Academy believes that it has no uncertain tax positions that qualify for either recognition or disclosure in the financial statements. Tax years June 30, 2012 and later remain subject to examination by the taxing authorities.

Note 2 – Nature of Activities and Significant Accounting Policies (continued)

Buildings, Equipment and Improvements

Acquisitions of buildings, equipment, improvements and all expenditures for repairs, maintenance and betterments that materially prolong the useful lives of assets are capitalized. Buildings, equipment and improvements are stated at cost less accumulated depreciation. Depreciation is being provided by use of the straight-line-method over the estimated useful lives of the related assets as follows: buildings, 40 years; building improvements, 5 years; equipment, 5 years; computer hardware, 3 years.

Accounts Payable

Accounts payable consists of vendor and purchased services obligations that are estimated based on an average outstanding balance of fifteen days of total estimated services incurred for the year.

Accrued Interest Payable

Accrued interest payable consists of interest expense incurred from the date of the last interest payment through the end of the fiscal year.

Note 3 - Cash and Cash Equivalents

The Academy had the following cash as of June 30, 2012:

Demand Deposits	\$	766,638
Reserved Funds		5,266,273
Total	<u>\$</u>	6,032,911

Custodial credit risk is the risk that, in the event of a bank failure, the Academy's deposits might not be recovered.

The Academy maintains its demand deposits in one financial institution. Accounts at this institution are insured by the U.S. Federal Deposit Insurance Corporation up to \$250,000 per account. The balances at times may exceed federally insured limits. At June 30, 2012, the cash balance per account exceeded the insured amount by \$351,218. Management believes there is minimal risk related to the financial institution.

Note 3 – Cash and Cash Equivalents (continued)

Reserved funds are related to the proceeds received from the sale of bonds by the Academy. The breakdown of fund balance and use of funds as of June 30, 2012 includes:

<u>Fund</u>	<u>Amount</u>
Capital Projects	\$ 3,376,276
Capital Interest Fund	500,034
Reserve Fund	<u>1,389,963</u>
Total	\$ 5 266 273

Note 4 - Grants Receivable

Grants receivable are deemed to be fully collectible by management; accordingly, no allowance for doubtful accounts is required. Grants receivable are comprised of the following at June 30, 2012:

<u>Grant</u>	<u>Amount</u>
IASA Title I, Part A	\$ 114,795
IASA Title II, Part A	24,266
Idea Part B	21,007
Total	<u>\$ 160.068</u>

Note 5 – Fixed Assets

Fixed assets are carried at cost less accumulated depreciation/amortization. Depreciation/Amortization is determined at rates which will reduce original cost to estimate residual value over the useful life of each asset.

Depreciation expense for the year ended June 30, 2012 was \$934,106. Leasehold improvements consist of costs relating to improvements made to a temporary facility. The Academy signed a one-year lease for this facility.

Interest expense incurred for the construction of the Academy's facility was capitalized during the construction phase for the year ended June 30, 2012 in the amount of \$614,081.

Note 5 – Fixed Assets (continued)

The following schedule summarizes estimated useful life, cost and accumulated depreciation of property and equipment as of June 30, 2012:

Description	Life	2012
Furniture/Fixtures Computer Hardware	5 years 3 years	\$ 358,713 255,779
Computer Software	3 years	2,252
		616,744
Less: Accumulated Depreciation		<u>144,106</u>
		<u>\$ 472,638</u>
Leasehold Improvements		\$ 790,000
Less: Accumulated Amortization		790,000
		<u>\$</u>

Note 6 - Contracted Payroll Services

The Academy has a management agreement with an outside education service provider that is responsible for payroll and personnel related services. Employees are presented with an offer letter which details salaries, benefits and bonuses.

Note 7 – Risk Management

The Academy is exposed to various risks of loss related to thefts of, damage to, and destruction of assets, errors and omissions, injuries to employees, employee health and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. Liabilities are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated.

Note 8 - Retirement

A 401(k) retirement savings plan (the "Plan") is available to qualified regular full-time employees who are at least 21 years of age. Eligible employees may participate in the Plan on the next quarter after completing 60 days of service as a regular full time employee.

The Plan is a voluntary savings plan which allows employees to set aside pretax money through payroll deductions. Employees may contribute up to 20% of their salary subject to certain limitations. The management company matches 25% up to the first 6% employee elects. The matched funds of the management company become vested 25% year over year with the total vested after four years. For the year ended June 30, 2012, the Academy's contribution to this plan totaled \$2,830.

Note 9 – Board of Trustees Compensation

The Board of Trustees is a voluntary board; therefore no compensation was paid to any board member during the year ended June 30, 2012. Board members were reimbursed for travel and business related expense items pertaining to activities performed on behalf of the Academy.

Note 10 — Contingency

The Academy is a recipient of federal and state grants. The grants are governed by various federal and state guidelines, regulations and contractual agreements.

Amounts received or receivable from grantor agencies are subject to audit and adjustment by such grantor agencies, principally the Federal Government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds.

The administration of the programs and activities funded by these grants are under the control and administration of the Academy and are subject to audit and/or review by the federal and state grantor. Any grant funds found to be not properly spent in accordance with the terms, conditions, and regulations of the federal and state agencies may be subject to recapture.

Note 11 – Concentration of Risk

Lake Charles Charter Academy receives a significant portion of its revenues from federal, state and local grants. If the amount of revenues should fall below award budgeted levels, the Academy's operating results could be adversely affected.

Note 12 – Lease Agreement

The Academy has a building and land lease with an initial term of fourteen consecutive months, commencing on May 1, 2011 and ending on June 30, 2012, and shall continue thereafter on a month to month lease under the same terms and conditions.

Note 13 – Bond Issues

On December 1, 2011, the Academy was granted a loan request by the Louisiana Public Facilities Authority to issue a bond with an aggregate principal amount of \$15,175,000 (Tax-Exempt Revenue Bonds Series 2011A), and a bond with an aggregate principal amount of \$340,000 (Taxable Revenue Bonds Series 2011B). The proceeds of the sale of the Series 2011A bonds will be used for (i) financing the acquisition, construction and equipping of a kindergarten through eighth grade, tuition free, public charter school facility in Lake Charles, Louisiana, including the land in connection therewith, and furnishing and equipping a temporary facility as well as the permanent facility, (ii) paying capitalized interest, (iii) funding a reserve fund, and (iv) paying a portion of the costs of issuance of the Series 2011A bonds. The proceeds of the sale of the Series 2011B bonds will be loaned to the Academy for the purpose of (i) paying capitalized interest, (ii) funding a deposit to the reserve fund and (iii) paying costs of issuance of the bond pursuant to a Trust Indenture dated December 1, 2011 between the Louisiana Public Facilities Authority and Regions Bank (the "Trustee").

The loan agreement contains a number of financial requirements and restrictive covenants. The Academy is required to fund certain escrow accounts with proceeds of the bonds for debt service funding (capitalized interest) and a debt service reserve fund.

Sources of funds are as follows:

Description	<u>Amount</u>
Series 2011A	\$ 15,175,000
Series 2011B	340,000
	15,515,000
Less Original Issue Discount	(409,930)
Net Proceeds	\$ 15,105,070

Note 13 – Bond Issues (continued)

Series 2011A and 2011B

			Amortization	
For the year ended June 30,	<u>Principal</u>	<u>Interest</u>	of Discount	<u>Total</u>
2012	\$ -	\$ 614,081	\$ (7,971)	\$ 606,110
2013	-	1,228,162	(13,664)	1,214,498
2014	80,000	1,228,162	(13,664)	1,294,498
2015	170,000	1,218,362	(13,664)	1,374,698
2016	175,000	1,204,562	(13,664)	1,365,898
2017	180,000	1,190,888	(13,664)	1,357,224
2018	195,000	1,176,744	(13,664)	1,358,080
2019	210,000	1,161,244	(13,664)	1,357,580
2020	225,000	1,144,775	(13,664)	1,356,111
2021	245,000	1,126,950	(13,664)	1,358,286
Thereafter	14,035,000	<u>15,474,808</u>	(278,983)	29,230,825
Total	\$ 15,515,000	\$ 26,768,738	\$ (409,930)	\$ 41,873,808

Note 14 – Commitments and Contingencies

The Academy has a formal agreement with Charter Schools USA, Inc., ("CSUSA") to manage staff and operate the Academy. The agreement has an initial term consistent with the term of the Academy's Charter Agreement, unless terminated or cancelled earlier. The management agreement provides for CSUSA to receive a fee for services payable monthly in arrears in substantially equal monthly installments. To the extent any fee shall be unpaid at the end of any fiscal year, the unpaid fee shall be deferred and due when the Academy has available net operating revenue. CSUSA was paid a fee of \$907,584 for the fiscal year ending June 30, 2012.

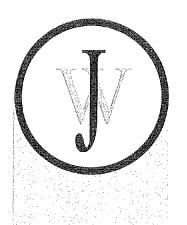
Note 15 - Uncertain Income Taxes

The Academy recognized interest and penalties, if any, related to unrecognized tax benefits in income tax expense. The Academy's tax filings are subject to audit by various taxing authorities. Management has evaluated the Academy's tax position and concluded that the Academy has taken no uncertain tax positions that require adjustment to the financial statements to comply with the provisions of this guidance. As of December 21, 2012 the Academy had not filed their 2012 tax return. The Academy's federal form 990 is subject to examination by the IRS, generally for a time period of three years after the date of filing.

Note 16 - Subsequent Events

The management of Lake Charles Charter Academy Foundation, Inc. evaluated subsequent events and transactions for potential recognition or disclosure in the financial statements through December 21, 2012 the date which the financial statements were available to be issued.





Jonald J. Walker III CPA

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Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Board of Trustees Lake Charles Charter Academy Foundation, Inc. Lake Charles, Louisiana

We have audited the financial statements of Lake Charles Charter Academy Foundation, Inc (a nonprofit organization) as of and for the year ended June 30, 2012, and have issued our report thereon dated December 21, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing our audit, we considered Lake Charles Charter Academy Foundation, Inc.'s internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on effectiveness of Lake Charles Charter Academy Foundation, Inc.'s internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraphs and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

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A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in 2012-01 in the accompanying schedule of findings and questioned costs to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lake Charles Charter Academy Foundation Academy, Inc.'s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and questioned costs as 2012-02.

Lake Charles Charter Academy Foundation, Inc.'s responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit Lake Charles Charter Academy Foundation, Inc.'s response and, accordingly we do not express an opinion on it.

This report is intended solely for the information and use of the Board of Trustees, management of Lake Charles Charter Academy Foundation, Inc., the Legislative Auditor of the State of Louisiana, and federal awarding agencies, state funding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statue 24:513, this report is distributed by the Legislative Auditor as a public document.

Jonald J. Walker 999 CPA, LLC

Lake Charles, Louisiana December 21, 2012



REPORTS BY MANAGEMENT

Schedule of Findings and Questioned Costs For the Year Ended June 30, 2012

I. Summary of Auditor's Report

a. Financial Statements

- 1. The auditor's report expresses an unqualified opinion on the financial statements of Lake Charles Charter Academy Foundation, Inc.
- 2. One control deficiency disclosed during the audit of the financial statements is reported in the *Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards.*
- 3. One instance of noncompliance material to the financial statements of Lake Charles Charter Academy Foundation, Inc. is reported in the *Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements And Internal Control Performed in Accordance with Government Auditing Standards*.

b. Federal Awards

1. The Foundation did not expend more than \$500,000 in federal awards during the year ended June 30, 2012, and therefore, is exempt from the audit requirements under the Single Audit Act and OMB Circular A-133, <u>Audits of States, Local Government, and Non-Profit Organizations.</u>

Schedule of Findings and Questioned Costs For the Year Ended June 30, 2012

II. Findings - Financial Statement Audit

INTERNAL CONTROL AND COMPLIANCE FINDINGS

2012-01 Formal Year-End Closing Schedule

Condition:

In the course of our examination of the financial statements and trial balance we noted the trial balance contains balances used to facilitate reporting on different accounting basis. If an adjusting schedule is not provided the potential exist that a financial statement misstatement will not be prevented, or detected and corrected on a timely basis.

Criteria:

Good controls over financial reporting by the Foundation should include separate trial balances for each basis of accounting for which the School is required to report or consolidating schedules which detail the balances to be used for each accounting basis.

Effect:

Misstatements in the financial statements, related notes, or supplementary information may occur and not be detected within a timely basis.

Cause:

The Foundation designed their trial balance to include balances that are used for multiple reporting requirements under different accounting basis.

Recommendation:

It is recommended that the Foundation maintain a separate trial balance for each basis of accounting for which the Foundation is required to report. The Foundation should communicate the usage of the different trial balances to ensure a proper understanding of the accounts has been achieved.

Response:

The trial balance was designed to include all balances related to the entity, regardless of the basis of accounting to be used. Controls are in place to monitor, review, detect and prevent accounts from being improperly included or excluded from our financial statements. These controls include dual review of all financial statements, dual review of all trial balance accounts, dual review of all balance sheet reconciliations, variance analysis' and reconciliations of the reports prepared under different accounting basis. These controls ensure the production of accurate internally prepared financial statements. The finding was due to a miscommunication between the entity and the audit team regarding the proper accounts to be reported and does not indicate a deficiency that can lead to misstatements in the internally prepared financial statements.

Schedule of Findings and Questioned Costs For the Year Ended June 30, 2012

II. Findings - Financial Statement Audit (cont.)

2012-02 Noncompliance with Public Bid Law

Condition:

During the time period under audit it was determined that the Foundation purchased equipment that exceeded \$30,000 without obtaining competitive bids as required by law.

Additionally, the Foundation did not seek competitive bids regarding the construction of the Foundation's facility as required by law. The cost of construction in progress as of June 30, 2012 is \$7,441,920.

Criteria:

Louisiana R.S. 38:2212.1 requires the Foundation to solicit competitive bids for all purchases of materials and supplies exceeding \$30,000. The Louisiana Attorney General has opined (A.G. Opinion 02-122) that recurring purchases that exceed the bid limit must be advertised and let by public bid. The Foundation operates a Louisiana charter school, Type 2 which is subject to the Louisiana public bid law.

Effect:

The cost to the Foundation for design, construction of building, as well as the purchases of equipment may not have been obtained at the most competitive price available.

Cause:

Louisiana public bid law not followed.

Recommendation:

Management should consult with the Foundation's legal advisor and the Louisiana Attorney General. Management should review the Foundation's purchasing procedures to ensure the lowest possible process and to ensure compliance with the public bid law.

Response:

See management's corrective action plan for their response.

III. Findings and Questions Costs - Major Federal Award Programs Audit

The Foundation did not expend more than \$500,000 in Federal awards during the year ended June 30, 2012 and, therefore, was exempt from the audit requirements under the Single Audit Act and OMB Circular A-133, Audits of States, Local Government, and Non-Profit Organizations.

Lake Charles Charter Academy Foundation, Inc. Summary of Prior Year Findings For the Year Ended June 30, 2012

No audit performed in prior year.

Management's Corrective Action Plan For the Year Ended June 30, 2012

2012-01 Formal Year-End Closing Schedule

Recommendation:

It is recommended that the Foundation thoroughly review the trial balance and financial statements for items that should be eliminated. These eliminations should be prepared on a schedule of adjustments or formal year end closing work papers prior to submission to an outside auditor or agency to prevent misstatement. Such adherence to this schedule should be required because this will allow for the year-end work and audit preparation to be a much less time-consuming and arduous process.

Corrective Action:

Management will evaluate the benefit of maintaining separate trial balance for each basis of accounting for which the School is required to report.

Implementation Date:

December 21, 2012

Contact Information:

Clyde Mitchell, Treasurer Lake Charles Charter Academy Foundation, Inc. 3160 Power Center Parkway Lake Charles, LA 70607 (337) 802-2758

2012-02 Noncompliance with Public Bid Law

Recommendation:

Management should consult with the Foundation's legal advisor and the Louisiana Attorney General. Also, management should review the Foundation's purchasing to ensure the lowest possible process and to ensure compliance with the public bid law.

Corrective Action:

Management will review Louisiana public bid laws and make necessary changes to Foundation's purchasing policies and procedures to ensure compliance with public bid laws.

<u>Implementation Date</u>:

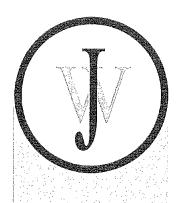
December 21, 2012

Management's Corrective Action Plan For the Year Ended June 30, 2012

Contact Information:

Clyde Mitchell, Treasurer Lake Charles Charter Academy Foundation, Inc. 3160 Power Center Parkway Lake Charles, LA 70607 (337) 802-2758

SCHEDULES REQUIRED BY STATE LAW (LOUISIANA R.S. 24:524 – PERFORMANCE AND STATISTICAL DATA)



Jonald J. Walker III CPA

MEMBER OF
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS
SOCIETY OF LOUISIANA
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board of Trustees Lake Charles Charter Academy Foundation, Inc. Lake Charles, Louisiana

We have performed the procedures included in the <u>Louisiana Governmental Audit Guide</u> and enumerated below, which were agreed to by the management of Lake Charles Charter Academy Foundation. Inc. and the Legislative Auditor, State of Louisiana, solely to assist the users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statement of Lake Charles Charter Academy Foundation, Inc. and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. Lake Charles Charter Academy Foundation, Inc. is responsible for the performance of statistical data. The agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

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Other procedures and findings are as follows:

LAKE CHARLES

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

LOUISISANA 70601

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following

(O) 337-478-7902

(F) 337-478-3345

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

No exceptions noted.

Education Levels of Public School Staff (Schedule 2)

amounts reported on the schedule:

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full-time

24 www.jwalkerco.com classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1, 2011.

- 3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
- 4. We obtained a list of principals, assistant principals, and full-time teachers by classification as of October 1, 2011 and as reported on the schedule. We traced a random sample of 10 teachers to the individual's personnel file and determined that the individual's education level was properly classified on the schedule.

No exceptions noted.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA #84.010) Grant Award application.

No exceptions noted.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of principals, assistant principals, and full-time teachers by classification as of October 1, 2011 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined that the individual's experience was properly classified on the schedule.

No exceptions noted.

Public Staff Data (Schedule 5)

- 7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 10 teachers to the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.
- 8. We recalculated the average salaries and full-time equivalents reported in the schedule

No exceptions noted.



Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1, 2011 roll books for those classes and determined that the classes were properly classified on the schedule.

No exceptions noted.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Lake Charles Charter Academy Foundation, Inc.

No exceptions noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Lake Charles Charter Academy Foundation, Inc.

Procedures were not applicable to Lake Charles Academy Foundation, Inc.

Integrated Louisiana Educational Assessment Program (iLEAP) (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled the scores as reported by the testing authority to the scores reported in the schedule by Lake Charles Charter Academy Foundation, Inc.

No exceptions noted.

We were not engaged to and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of management of Lake Charles Charter Academy Foundation, Inc., the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and is not intended to be and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statue 24:513, this report is distributed by the Legislative Auditor as a public document.

Jonald J. Walker 199 CPA, LLC Lake Charles, Louisiana

December 21, 2012



Lake Charles Charter Academy Foundation, Inc.
General Fund Instructional and Support Expenditures
For the Year Ended June 30, 2012

Schedule 1

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:				
Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	\$	1,599,527		
Other Instructional Staff Activities	*	705		
Employee Benefits		224,835		
Purchased Professional and Technical Services		-		
Instructional Materials and Supplies		215,075		
Instructional Equipment		520,162		
Total Teacher and Student Interaction Activities				2,560,304
Other Instructional Activities		-		-
Pupil Support Activities		105,201		
Less: Equipment for Pupil Support		, <u></u>		
Net Pupil Support				105,201
Instructional Staff Services		19,146		
Less: Equipment for Instructional Staff Services		19,140		
Net Instructional Staff Services				19,146
140t Historial Start Bol 11003				12,110
School Administration		487,360		
Less: Equipment for School Administration		_		
Net School Administration				487,360
Total General Fund Instructional Expenditures			\$	3,172,011
Total General Fund Equipment Expenditures			\$	-
Certain Local Revenue Sources				
Local Taxation Revenue:				
Constitutional Ad Valorem Taxes			\$	-
Renewable Ad Valorem Tax				-
Debt Service Ad Valorem Tax				-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes				-
Sales and Use Taxes				
Total Local Taxation Revenue				-
Local Earnings on Investment in Real Property:				
Earnings from 16th Section Property				-
Earnings from Other Real Property				-
Total Local Earnings on Investment in Real Property			\$	-
State Revenue in Lieu of Taxes:				
Revenue Sharing - Constitutional Tax				
Revenue Sharing - Other Taxes				_
Revenue Sharing - Excess Portion				-
Other Revenue in Lieu of Taxes				-
Total State Revenue in Lieu of Taxes			\$	
Nonnublic Taythook Rayanua				
Nonpublic Textbook Revenue			ď	
Nonpublic Transportation Revenue			\$	-

Note: This schedule included general fund instructional and equipment expenditures for the year ended June 30, 2012. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Education Levels of Public School Staff As of October 01, 2011

Schedule 2

	Full-	time Class	room Tea	<u>chers</u>	<u>Princi</u>	oals and Ass	istant Prin	<u>cipals</u>
	Certif	icated	Uncert	ificated	<u>Certi</u>	ficated	Uncert	ificated
CATEGORY:	Number	Percent	Number	Percent	<u>Number</u>	Percent	Number	Percent
Less than a Bachelor's Degree	-		-	-	_		-	
Bachelor's Degree	22	63%	1	100%	•	-	-	-
Master's Degree	11	31%	-	-	-	-	-	_
Master's Degree + 30	2	6%	-	-	1	50%	-	
Specialist in Education	-	-	-	-	-	-	-	-
PhD or EdD	_	-	-	-	1	50%	-	_
Total	35	100%	1	100%	2	100%	-	-

Note: This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's, Master's, Master's +30, Specialist in Education, and PH.D. or Ed.D degrees as of October 1, 2011. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

Number and Type of Public Schools For the Year Ended June 30, 2012

Schedule 3

Type	Number
Elementary	1
Middle/ Jr. High	. 1
Secondary	-
Combination	
Total	2

Note: Schools opened or closed during the year are included in this schedule.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 01, 2011

Schedule 4

	0-1	2-3	4-10	11-14	15-19	20-24	25+	
	Years Years	Years	<u>Years</u>	<u>Years</u>	<u>Years</u>	<u>Years</u>	Years	_Total
Assistant Principals	-		1	_	-	-	_	1
Principals	-	-	••	-	_	-	1	1
Classroom Teachers	15	6	7	3	2	-	2	35
Total	15	6	8	3	2	_	3	37

Public School Staff Data: Average Salaries For the Year Ended June 30, 2012

Schedule 5

	All Classroom <u>Teachers</u>	Classroom Teachers Excluding ROTC, Rehired Retirees and Flagged Salary Reductions
Average classroom teachers salary including extra compensation	\$ 35,455	\$ 35,455
Average classroom teachers salary excluding extra compensation	\$ 30,742	\$ 30,742
Number of teacher full time equivalents (FTE's) used in computation of average	47	<u>22</u>

Note: Figures reported include all sources offunding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation that non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computatuin in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

Class Size Characteristics As of October 01, 2011

Schedule 6

			(CLASS SIZ	ZE RANG	E		
	1-	20	21-	-26	27-	-33	34	4+
SCHOOL TYPE:	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	95%	18	56%	5	100%	1	-	-
Elementary/ Activity Classes	1	-		-	-	-	-	-
Middle/ Jr. High	5%	1	44%	4	-	-	-	-
Middle/ Jr. High Activity Classes	-	-	-	-	-	_	_	-
High	_	_	-	_	-	-	-	-
High Acitivity Classes			#	-	+4	-	-	-
Combination	_	-	-	-	-	_	_	-
Combination Activity Classes	-	-	-	-	-	-	**	-
Total	100%	19	100%	9	100%	1	-	-

Note: The Board of Elemantary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2012

Schedule 7

District Achievement Level		Ŀ	nglish Lai	iguage Ar	ts				Mathe	matics		
Results	20	12	20	11	20	10	20	12	20	11	2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	1	1%	-	-	-	-	4	5%		~	-	
Mastery	18	21%	-	-		-	18	21%	-	-	-	-
Basic	50	57%	-	-	-		41	46%	-	-	-	-
Approaching Basic	14	16%	-	-	-	-	20	23%	-	_ !	-	-
Unsatisfactory	4	5%	-	-	~	-	4	5%	-	-	-	-
Total	87	100%	ī		-	-	87	100%	-	- 1	-	-

District Achievement Level			Scie	ence					Social S	Studies		
Results	20	12	20	11	20	10	20	12	20	11	2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	1	1%	-	-	-	_	-	-	-	-	_	-
Mastery	6	7%	-	-	-	-	4	5%	-	-	_	-
Basic	46	53%	-	-	-	_	53	61%	- 1	-	-	-
Approaching Basic	26	30%	-	-	-	-	19	21%	-	-	-	-
Unsatisfactory	8	9%	_		-	-	11	13%	-	_	-	-
Total	87	100%	-	-	-	-	87	100%	-	- :	-	-

District Achievement Level		E	nglish Lai	nguage Ar	ts				Mathe	matics		
Results	2012 2011			11 2010			20	12	20	11	. 20	10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	-	-	-	-	~	-	-	- :	_	_	-	+
Mastery	-	-	-	-	-	-	-	- }	-	-	-	-
Basic	-	-	_	-	~	-	-	-	-	-	-	-
Approaching Basic	-	-	-	-	-	-	-	-	-	-	-	-
Unsatisfactory	-	-	-	-	-	_	-	-	-	-	-	
Total	_	-		1	-	-	-	-			-	-

District Achievement Level			Scio	ence					Social :	Studies		
Results	2012 20			2011 2010			20	12	20	11 2010		10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	-	-	_	-	-		_	-	-	-	-	-
Mastery	-	-	-			_	-	-	-	-		-
Basic	-	-	-	-	-	-	-	-	-	-	-	-
Approaching Basic	-	-	-	-	-	-	-	-	-	-	-	-
Unsatisfactory	-	_	-	-	-	•	_	-	-	-	-	
Total	-	-	-	-	-	-	-	-	-	-	-	-

Note: Schools opened or closed during the fiscal year are included in this schedule.

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Lake Charles Charter Academy Foundation, Inc. Graduation Exit Examination (GEE)

For the Year Ended June 30, 2012

Schedule 8

District Achievement Level		E	nglish La	nguage Ar	ts				Mathe	matics		
Results	20	12	20	11	20	10	20	12	20	11	20	10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced												
Mastery	i	i I	!		l NO		LICAE	i RLE				
Basic												
Approaching Basic												
Unsatisfactory												
Total												

District Achievement Level			Scie	ence					Social S	Studies		
Results	20	12	20	11	20	10	20	12	20	11	20	10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11							·					
Advanced												
Mastery					NO	T APP	ı LICAE	LE.		•		
Basic												
Approaching Basic												
Unsatisfactory	:											
Total												

Note: This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Lake Charles Charter Academy Foundation, Inc.
Integrated Louisiana Educational Assessment Program (*i* Leap)
For the Year Ended June 30, 2012

Schedule 9

District Achievement Level	English	Language Arts	Mathe	matics	Scio	ence	Social Studies		
Results		2012	20	12	20	12	2012		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 3									
Advanced	-	-	1	1%	1	1%	-	-	
Mastery	11	12%	13	14%	16	17%	13	14%	
Basic	43	47%	41	45%	33	36%	37	40%	
Approaching Basic	21	23%	21	23%	32	35%	23	25%	
Unsatisfactory	17	18%	16	17%	10	11%	19	21%	
Total	92	100%	92	100%	92	100%	92	100%	

District Achievement Level	English Language Arts		Mathematics		Science		Social Studies	
Results	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	-	-	-	-	1	۱%	l	1%
Mastery	8	10%	5	6%	5	6%	6	8%
Basic	40	52%	29	38%	28	36%	32	42%
Approaching Basic	22	29%	24	31%	29	38%	14	18%
Unsatisfactory	7	9%	19	25%	14	19%	24	31%
Total	77	100%	77	100%	77	100%	77	100%

District Achievement Level	English Language Arts		Mathematics		Science		Social Studies	
Results	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	l	1%	5	5%	4	4%	1	1%
Mastery	18	18%	7	7%	11	11%	12	12%
Basic	54	55%	43	44%	52	53%	51	52%
Approaching Basic	22	. 22%	20	20%	25	25%	26	26%
Unsatisfactory	4	4%	24	24%	7	7%	9	9%
Total	99	100%	99	100%	99	100%	99	100%

District Achievement Level	English Language Arts 2012		Mathematics 2012		Science 2012		Social Studies 2012	
Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7						٠		
Advanced								
Mastery								
Basic	NOT APPLICABLE							
Approaching Basic		·	1					
Unsatisfactory								
Total								·

District Achievement Level	English	Language Arts	Mathematics			
Results		2012	2012			
Students	Number	Percent	Number	Percent		
Grade 9						
Advanced						
Mastery						
Basic	NOT APPLICABLE					
Approaching Basic						
Unsatisfactory						
Total						